

# Lathardus Goggins II, Ed.D.

Most requested lecture and workshop topics:

- Equity, Identity, and Achievement
- Social Emotional Learning Strategies
- Restorative Practices
- Trauma Sensitive Practices
- African-centered Rites of Passage
- Recapturing the Black Male Image
- Building Community: Using the Village Concept
- Academic Disengagement of African American Students
- Ten Things Parents Can Do to Improve Their Child's Education
- Parental Engagement vs. Parental Involvement
- African-centered Education / Philosophy
- Why Black History Month?



Invite Dr. Lathardus Goggins II to facilitate a workshop or to discuss with your audience some of the most important educational and equity issues facing communities. Drawing upon his experiences and scholarship, Dr. Goggins will provide concrete strategies to empower your audience, staff, students, and clients.

## Contact Information

Dr. Lathardus Goggins II

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[AppliedAcademicSolutions.com](http://AppliedAcademicSolutions.com)  
[Dr.Goggins2.com](http://Dr.Goggins2.com)

Availability: Nationwide by arrangement and via telephone and Zoom

## Selected Titles by Dr. Goggins



March 25, 2022

## ABOUT THE FACILITATOR

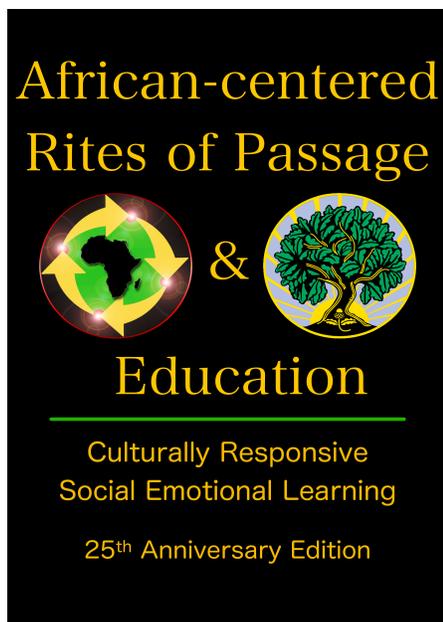
Dr. Lathardus Goggins II has been an advocate for youth and education for more than thirty-two years, and is the author of numerous articles and books, including: ***Bringing the Light into a New Day: African-centered Rites of Passage (2012)***; ***365 Black: Nuggets of Wisdom for Each Day of the Year (2012)***; ***Foundations: African-centered Education (2017)***; ***Facing the Rising Sun: Lessons for the Authentic Self (2021)*** and ***African-centered Rites of Passage and Education (2022)***. Dr. Goggins' formal studies include Geography, Education Administration, Learning Theory, Education Philosophy, African-American Studies, African-Centered Rites of Passage, HIV/AIDS Prevention Instruction, and Cultural Diversity. Dr. Goggins has been an administrator and professor in higher education for the past 18 years. Dr. Goggins' comprehensive experiences are complemented by his extensive travel throughout the United States, Canada, Puerto Rico, Mexico, The Netherlands, Australia, The U.S. Virgin Islands, Panama, United Kingdom, The Bahamas, and Africa in the countries of Senegal, Benin, Ivory Coast, Nigeria, Kenya, Tanzania, Ethiopia and Ghana.

Dr. Lathardus Goggins II has been featured on numerous podcast, radio and TV programs including:

- Full Circle
- Chill Talk
- Akron Community Voice
- Fertile Ground, WHAT 1340 – Philadelphia, PA
- News Night Akron, PBS 45 & 49 – Akron/Youngstown, OH
- WKSU Public Radio 89.7 News – Kent, OH
- Ray Horner Morning News, WAKR 1590 - Akron, OH
- Cape Talk / 702 - South Africa
- Sit Down with Norma Downs, Cable 9 – Twinsburg, OH
- On The Line with Cheryl Wilkerson, WSVY 107.7 (The Vibe) - Norfolk, VA
- Randy Dennis & Sasha Morning Show, Magic 95 - Baltimore, MD
- Wake-Up New York, WLIB 1190 AM - New York, NY
- The John Arnold Show - Nationally Syndicated
- Everybody's Tabernacle, WCIN 1480 AM - Cincinnati, OH
- Open Mic, WVAS 90.7 FM - Montgomery, AL
- Let's Talk, WDTR - Detroit, MI
- Tom Pope Show - Nationally Syndicated
- New Perspectives, WXZI - Montgomery, AL
- Table Talk, WODT 1280 AM - New Orleans, LA
- Temple's Journal, WRIT - Philadelphia, PA
- Eric St. James Morning Show, WOL 1450 - Washington D.C.
- Larry Young Morning Show, WOLB 1010 AM - Baltimore, MD
- Insight, WHBC 1400 AM - Canton, OH
- Around Town, Channel 17, Trinity Broadcast Network - Canton, OH
- Lift Every Voice, Warner Cable Public Access - Akron/Canton, OH
- The Challenger
- NuBeing International
- Akron Beacon Journal
- Urban Crusader
- Stark/Summit County Advantage
- Munroe Free Press
- Freedom's Journal
- The Reporter

## Selected titles by Dr. Lathardus Goggins II

### **African-centered Rites of Passage and Education: Culturally Responsive Social Emotional Learning (2022)**



“Lathardus Goggins II is to be congratulated for advancing our understanding of the components of rites of passage and its value for African American children.”

Dr. Janice E. Hale

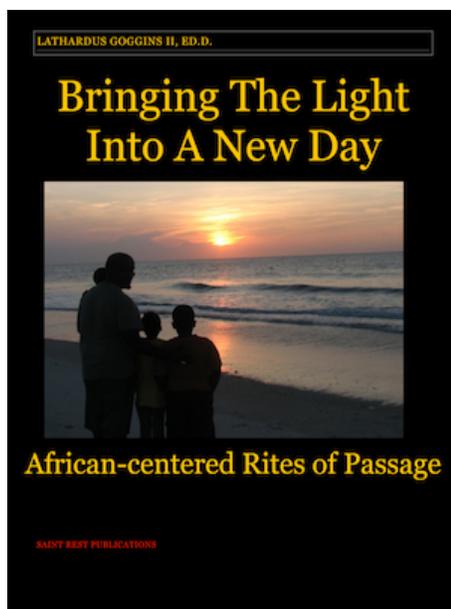
“The practices in which you describe are very helpful envisioning how the principles can be put into practice... this is an important contribution to the field of African-centered Rites of Passage and Education.

Dr. Saliha Nelson, CEO - Urgent, Inc.

“We must reclaim our youth from the Euro-American culture with Africentricity, rites of passage, and excellence — this book aids in that process.”

Dr. Jawanza Kunjufu

### **Bringing the Light into a New Day: African-centered Rites of Passage 2<sup>nd</sup> Edition (2012)**



“Through his book, Bringing The Light Into A New Day: African-Centered Rites of Passage, Lathardus Goggins II focuses on developing “family based, community linked” models to light pathways toward cultural self-knowledge.... We can applaud Goggins for this book’s well-researched content. The book is loaded with contemporary and historical metaphors, ancient proverbs, biblical references, and autobiographical accounts.”

Dr. Mwalimu J. Shujaa

“The fundamental need for all humans to feel a sense of value, worth and significance is paramount in human pursuit. The historical damage done by years of oppression, displacement and abuse on the black race in the Americas, has made the journey exceptionally difficult. Lathardus Goggins II in this work makes a major contribution to making the journey much easier for this and the next generation.”

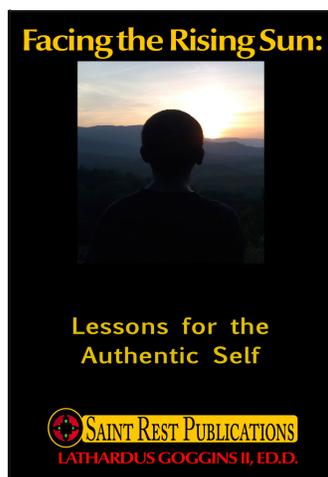
Dr. Myles Munroe

Ida B. Wells  
Black Book Award Winner!

“Great resource. I've referenced this book times over in my struggle to bring insight and understanding to urban youth!”

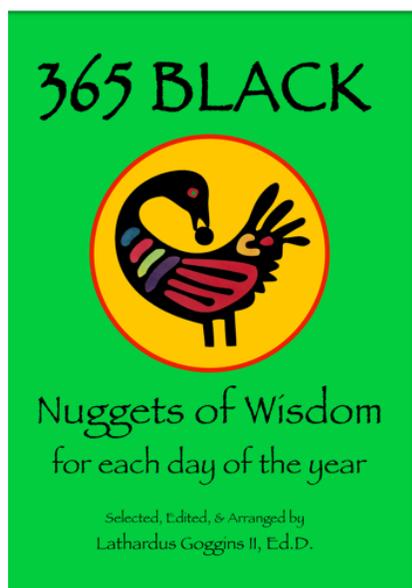
Steve Fitzhugh, Power Moves

March 25, 2022



The **Facing the Rising Sun** card deck is organized into seven suits (one for each principle); with seven lessons for each principle. Each lesson is an independent lesson that does not require another to be done first. Therefore, any lesson can be done in any order (1, 2, 3 or 3, 1, 2 or 2, 3, 1, etc.). Collectively the 49 lessons are designed to facilitate a sense of self that is more conscious, engaged, and authentic. Facing the Rising Sun is great to use for rites of passage, in a youth development program, as a Kwanzaa activity, or as a family activity/parenting strategies.

***365 Black: Nuggets of Wisdom for Each Day of the Year (2012)***



*365 Black: Nuggets of Wisdom for Each Day of the Year* is a collection of quotes, proverbs, and sayings that represent a sample of the collective wisdom within the African experience. This book is meant to help the reader to become aware of and connect to the wisdom forged in the African experience; a wisdom and experience often overlooked, undervalued, or assumed not to exist. *365 Black: Nuggets of Wisdom for Each Day of the Year* is organized by month and date. Each day has a specific “nugget” of wisdom.

For a complete list of Dr. Lathardus Goggins II titles visit <http://afrocentric.info/SaintRest/DrG2Titles.html>

## Topics for Lectures or Professional Development:

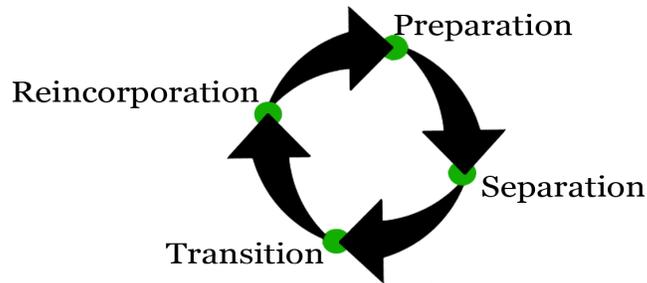
### Cross Walking for Optimum Impact

Given the alphabet soup of frameworks, that educators, social workers, and behavioral specialist are expected to utilize, this workshop provides a crosswalk from social emotional learning, trauma informed practices to positive behavioral intervention strategies. Participants will discuss and learn each framework has touch points with others and develop a strategy that is a through line between the various frameworks; allowing one activity to exist in and be effective in multiple frameworks.

	SEL ↔ RP ↔ PBIS ↔ Healing-centered			
	<i>School-wide Social Emotional Learning</i>	<i>School-wide Restorative Practices</i>	<i>School-wide Positive Behavior Intervention Supports</i>	<i>School-wide Healing-centered</i>
Structure:	A framework for universal (Tier 1) Implementation of social and Emotional Learning	Three tiered framework to support positive healthy relationship	Three tiered framework to support positive behavior	Three tiered approach: Individual (Tier 3), Interpersonal (Tier 2), Institutional (Tier 1)
Goal:	To teach the five SEL competencies: (1) Self-Awareness, (2) Social Awareness, (3) Self-Management, (4) Responsible Decision-making, and (5) Relationship Skills	To acknowledge the importance of positive relationships as central to building community; and to restore relationships when harm has occurred.	To define, teach, and acknowledge (reward) appropriate student behaviors to create positive school environments	A non-clinical, strength based approach advancing a holistic view of healing and re-centers identity (culture, agency, relationships, meaning, and aspirations) as a central feature in well-being, as the method to addressing being well rather than suppressing symptoms.
Individual Impact:	Equips students with the skills and competencies needed to follow behavioral guidelines	Equips students to follow agreed upon behavior guidelines	Supports students to follow agreed upon behavior guidelines	Facilitates the restoration of identity.
School Climate:	Integrates the academic, social, and emotional dimensions for learning to create a caring climate and positive relationships	Provides a common purpose, common language, and a common approach to discipline for staff, students, and families	Provides a common purpose, common language, and a common approach to discipline for staff, students, and families	Reinforces a common asset-driven language about identity (who we are, who we aim to become, and what we are willing to do).

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### African-centered Rites of Passage



Sense of self is the basis for the ability to determine which experiences, values and people are helpful (educative) and which are harmful (mis-educative). To provide a process which clarifies “the self” and purpose is essential. This process must start long before a child is sent to school. The foundations of a positive and productive sense of self are rooted in a cultural context; one we must build for our children. Participants will learn and discuss the basic assumptions and components that form the African-Centered Rites of Passage, including:

- The rites of passage process
- African-Centered Philosophy
- The role and responsibilities of the “village”
- Strategies to form and practice “village”
- Brain-based learning theory “windows of opportunities”
- Recognizing and developing family traditions and rituals
- Assessment

## **Rites of Passage Model as a Tool for Service Providers**

The rites of passage model provides the best way to deliver developmental services and activities to clients and students. The rites of passage model works with children and adults, and men and women. The rites of passage model has been used as a tool for student retention, school-to-work and welfare-to-school programs, parental training, and various academic/civic programs. In this workshop participants will learn:

The structure and purpose of the rites of passage process

- To identify and create the social structures that are the catalysis for the rites of passage process
- To identify current activities and services that can form a rites of passage process
- How to organize and implement activities and services into a rites of passage process
- To develop an assessment plan
- The use of rites of passage model provides a proactive approach to help your clients or students successfully transition to higher states of knowledge, understanding and responsibility.

## **Recapturing the Black Male Image**

The problems facing black males are well known and researched. In the media, black males are often maligned as menaces to society or featured as natural wonders. Seldom are black males presented in light of their “normality.”

In this workshop/lecture, Dr. Goggins will critique the familiar narratives used to construct the prevailing black male image, discuss the strengths and resiliency that exist within the African-American male experience, and suggest strategies to recapture and reconstruct the Black male image.

## **Building Community: Using the Village Concept**

Healthy communities are essential for healthy people. This workshop examines the components and definition of village. Participants are lead in interactive discussions about how to identify and organize “village.”

## **Ten Things Parents Can Do To Improve Their Child’s Education**

Best practices and attitudes that significantly increase your child’s academic performance and success.

## **Making College “R.E.A.L.”**

Making college **R**eachable, **E**conomically feasible, **A**ccessible, and **L**ikely.

## Press Kit for LATHARDUS GOGGINS II, ED.D.

Dr. Lathardus Goggins II has won numerous awards recognizing his service, including the Martin L. King Jr. Drum Major Award, Ida B. Wells Black Book Award, Significant African American Male Award, Teaching Achievement Award, and various letters of commendation. Dr. Goggins' diverse and unique background serves as the basis for interactive workshops and discussions.

### WHAT OTHERS HAVE SAID:

"A good overview rationale of why 'Rites of Passage' is necessary."

"The material in this presentation is superb and extremely useful."

"Very valuable workshop. Learned new information also new understanding of rites of passage."

"This workshop motivated me to re-evaluate my commitment to serving people in my community. The importance of encouraging young people to be responsible for decisions they've made which affects them and other people around them (the village)."

"Outstanding testimony... your message was most interesting and well received by all in attendance."

"Thank you for everything you did to help make the High School In-service Day successful. Your enthusiasm, your knowledge, your experience and your willingness to share your time were very much appreciated. The contribution you made enable the day to be worthwhile for many teachers."

"I thoroughly enjoyed the presentation and he [Goggins] knows what he's talking about!"

"I especially appreciated what you had to say about education as being a part of the development of the whole person.... I know that response to what you had to say was outstanding, based on the comments of the kids; they said they felt you were talking to each of them individually - quite a feat to accomplish!"

"Will cause you to think, and may cause you to change the way that you think."

"Offers a solid foundation for beginning a Rites of Passage Process, with the belief that the most valuable asset our community has is our youth."

"You provide invaluable information about Rites of Passage rituals and ceremonies in a format that can be understood by anybody."

"I really appreciated your presentation on Operating in Cultural Diversity. I gained a good deal of insight. One point that stuck with me is that we must be people-centered and not just cultural-centered."

For more information about workshops by and/or consulting with Dr. Goggins visit

[AppliedAcademicSolutions.com](http://AppliedAcademicSolutions.com)

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