

Attachment 1

What works worksheet

“I have never encountered any children in any group who are not geniuses. There is no mystery on how to teach them. The first thing you do is treat them like human beings and the second thing you do is love them.”

Dr. Asa Hilliard III

Instructions:

1. Identify how do you treat students like humans.
2. Define love and describe how love is manifest/demonstrated in your classroom.



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Example 1

Humans are hardwired to ...

Socialize	Protect	Learn
<ul style="list-style-type: none"> • Greet students by name as they enter my classroom • Students who earned an “A” would receive a hand shake & a congratulations • Whenever the entire class scored above 70%, we would have a “treat.” • Create & Articulate a Narrative of Excellence based on the accomplishments and “little known facts” from their community • Spend some time talking about “normal” stuff. 	<ul style="list-style-type: none"> • Tried my “best” not to “front” a student – talk to them after class or in the hallway or at my desk “talking low” • Setting classroom norms • We talk about ideas not people. • Stick-up for my students 	<ul style="list-style-type: none"> • Share stories about when I struggled or failed because I had not yet learned • Correct for credit – for students who earned less than 70% • Extra credit that required students to demonstrate mastery or next level • Emphasize “choosing smart” vs. being smart (i.e. Growth Mind-set vs. Fixed Mind-set) • Recognize effort • Every once in a while, “go deep” ... show passion for a topic I “love.”
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Example 1

Love is ...	Is manifested in my classroom ...
Patient	Give time to master/Informal assess "Yes, No, Kind of sort of maybe" Reteach/restate if necessary
Kind	Use encouraging words/ check my tone and "face"
Not jealous	Encourage students to celebrate others success and achievements
Does not boast	Model speaking the truth about one's achievement but not going so far as to brag or out others down
Not proud	Modeling and reminding that one's success is not isolated. Your success is NOT your own but shared with those who supported you.
Not rude	Show respect, class, and dignity. The words you choose reflects how you think of yourself. Have students set class norms.
Not selfish	Your greatness is not yours alone. Others have invested in you, you are obligated to invest in others
Not quick to anger	Students behaviors are rarely "because of me" ... don't take it personal. Be clear, firm and consistent
Keeps no record of wrongs	New day ... New day!! Do my best NOT to "You always ..."
Does not delight in evil	Do my best to model my "best self" and expect the same from students. Do not entertain "foolishness" ... have fun but not be fools
Rejoices with the truth	SPEAK the TRUTH. Celebrate the TRUTH. Point out/uncover the TRUTH. Know my subject thoroughly so I can teach the TRUTH.
Always protect	Advocate for my students. "Go to bat" for my students. Insist that they treat each other and oneself with respect and love.
Always trust	Give my students the benefit of doubt.
Always hopes	Speak confidently about the potential of their "better self" and the benefit of effort. Provide opportunities to do better.
Always perseveres	Take care of myself (get my mind right), so I can be there for my students. Help students to get their minds right (mindfulness)
Never fails	Celebrate effort and perseverance. Provide every reasonable opportunity to grow, correct, and learn.